Year 5 Newsletter

Dear Parents

A belated Happy New Year! The children have come back to school full of energy and enthusiasm, and they have been working really hard. The incentive of obtaining a 'pen licence' has certainly encouraged the children to write beautifully! In English, we started reading our next class text - 'Journey to the River Sea' by Eva Ibbotson. The written tasks completed were a diary entry, a character description, a description of a setting and a recount in the form of a letter. Our first maths unit this term is 'Multiplication and Division.' So far, we have focused on multiplication, initially multiplying by 1-digit numbers, then by 2-digit numbers. Lots of multiplication word problems have also been completed.

Our new science topic is 'Earth and Space' and the children have shown a keen interest already. So far, we have looked at evidence to prove that the Earth is a spherical body and then we created fact files about the planets. We linked a spirituality task to our science, watching a video clip about space which sparked all sorts of thoughts and questions. We also learnt about Gustav Holst's 'The Planets', listening to 'Mars, the Bringer of War' and 'Jupiter, the Bringer of Jollity.'

Teachers of the Week

Our first teacher was Josh. He gave a fascinating talk about New Year Traditions and we all learnt lots of interesting facts, which were

tested in his quiz.





Oliver was our second teacher. He taught the children all about football very well. Once again, the children had to make sure they listened really carefully, in order to answer the questions in his quiz at the end.

Home Learning

<u>Planet project</u>

I would like the children to create an imaginary new planet. They need to give it a name and produce an image of what it looks like - this could be drawn and carefully coloured, painted, sewn, collaged or it could even be a 3D model!

Then, a detailed description should be written about the planet, including details such as how large it is, what it is made of, features like volcanoes or rings, what the temperature is like on the planet, whether it can sustain life etc.

I will give the children two weeks to complete this home learning and would like these planet projects returned to school by Thursday 25th January 2024, please.

Best wishes,
Louise Grinstead